

Follow the Evolution

Track the development of one recurring idea.

TEACHER / PARENT:

Select a creature evolution line and read each passage. Label what stays the same and what develops.

<p>ADD CREATURE IMAGE OR PLACE CARD HERE</p>	<p>ADD CREATURE IMAGE OR PLACE CARD HERE</p>	<p>ADD CREATURE IMAGE OR PLACE CARD HERE</p>
--	--	--

Verse 1: _____

Verse 2: _____

Verse 3: _____

What ideas repeat through each different development form?

What new detail is added with each new occurrence? What changes? How does this idea “evolve?”
